

# Phase in (context, ..) – general intro

1 April 2019



# Programme Cycle – identification to formulation

PHASE	ACTIVITIES	ACTORS	OUTPUTS
<b>PROGRAMMING</b>	<p>Definition policy framework Broad outline for Country Strategy and Intervention level/ (planning of IUC call and scope) (if relevant ex ante Country Strategy identification (CSI) with identification of IUC potential =&gt; intake 2009/2011/2016)</p>	VLIR-UOS	<p>Typology of fundable projects Conditions for acceptance Adapted IUC frame-work&amp;concepts (if relevant) Selection procedure (update)</p>
<b>PROGRAMME IDENTIFICATION</b>	<p>Elaboration of programme/project ideas/concept notes by institutions in the South (Identification Phase proposals )</p>	PARTNER UNIVERSITY	<p>Proposal for IUC cooperation – identification Phase proposal (Concept Note)  Submitted to VLIR-UOS by the Southern candidate institution for IUC</p>
<b>EX ANTE EVALUATION</b>	<p>In-country assessment / Gathering of institutional context &amp; data / interest of collaboration, feasibility for cooperation/match</p>	External consultants in cooperation with VLIR-UOS	<p>Identification of institutional potential in the context of country programme</p>
<b>SELECTION PARTNER INSTITUTE (STEP 1 SELECTION)</b>	<p>Selection of partner institute – admission to Phase In &amp; formulation of final partner programme proposals</p>	SC & Bureau UOS	<p>OK for matchmaking and formulation</p>
<b>APPRAISAL MATCHMAKING / SELECTION FLEMISH MANDATES</b>	<p>Analysis against VLIR-UOS policy Flemish interest based negotiations</p>	VLIR-UOS	<p>Projects admitted for formulation Formalised matching Decision of Flemish positions of Programme coordination and Project leadership</p>
<b>FORMULATION</b>	<p>Collection of data, consultation, detailed formulation</p>	PROJECT LEADERS	<p>Start Phase In contracts after appointment Flemish coordinator Project proposals</p>
<b>FUNDING DECISION (STEP 2 SELECTION)</b>	<p>Analysis of the proposals and final selection of partner programme proposals</p>	VLIR-UOS / DGD	<p>Funded programme</p>

# Identification phase : preparing the IUC

- **Call for proposals** (Identification Phase proposal – needs/priorities South institution)
- **Selection procedure** (including ex ante institutional assessment)
- **Match(making)** between the priorities of the partner university and the interest and expertise offered by Flemish counterparts
- **Constitution of the Flemish teams**
- **Getting to know each other / getting support**

# Before the start of an IUC all programme stakeholders should be well informed on:

- the **local context** country developmental analysis, mapping of donors, of VLIR-UOS projects, other donor activity/Belgian ANGC potential, VLIR-UOS link with JSF; link between development priorities and VLIR-UOS country strategy ...
- the **partner university** and the preliminary programme outline, and their **embeddedness in the local context**: institutional assessment (capacity for research & education, capacity for uptake/dissemination, feasibility of proposals, sustainability and risk assessment) and
- the **expertise and opportunities within the Flemish HEI**

# Overview Questions local context analysis

Flipchart 1. Which contextual knowledge is needed for start-up of an IUC? Knowledge of in-country conditions/risks

Flipchart 2: How/when should we map other donor activity in the region? Other HEI projects, private sector opportunities? Belgian actors?

How can we organize/maintain interaction with other donors active in the institution/region and effectively support/promote synergy and complementarity?

# Overview Questions institutional context

Flipchart 3: Which contextual knowledge is needed for start-up of an IUC, at the level of the partner university? What should be part of the ex ante institutional assessment?

*Local capacity analysis: VLIR-UOS used different institutional fact sheets and base line models to analyse the capacity of units within thematic IUC projects. Experts then go to the field and check/complement the institutional information which was provided*

# Overview Questions getting to know Flemish HE context and VLIR-UOS

## Flipchart 5. Expertise and opportunities at level of the Flemish HEI and getting to know VLIR-UOS

- How to make sure the partner institute understands the VLIR-UOS system and gets to know the Flemish institutions?
- What kind of matchmaking should we organize in order for the south delegations to meet/interact with all potential expertise within the Flemish HEI?

# Workshop set-up: rules

- ❑ Each theme (3) counts 2 or 3 sub-themes / topics put on flipcharts
- ❑ Each flipchart is accompanied by guiding questions
- ❑ Each theme is discussed (5min placing ideas/suggestions on cards and 10 min discussion = 15 min x 3=45min)
- ❑ Participants validate, challenge
- ❑ Discussions are noted and conclusions will be drawn