

# Societal change

1 April 2019



**Belgium**  
partner in development

# Institutional University Cooperation (IUC)

**Empowering the local university as institution  
to better fulfil its role as  
development actor in society**



# IUC – 2 levels of change

- ❖ contribution to developmental change – linked to different academic priority domains – outside the university Mainly via academic/thematic projects
- ❖ change process within the university leading to improved performance of the institution in Higher Education Institution (HEI) in a number of institutional priority domains.
  - ❖ **See workshop ‘I in IUC’**

# Programme/project level change

- Cooperation Programme guided by both development (areas/clusters of strategic research) and institutional priorities (strategic plan of the institution, mission and vision)
- Matched with the expertise available and the willing offer by the Flemish HEIs.
- Set of synergetic/interdisciplinary projects
  - academic theme-based projects (research and educational strengthening of involved departments)
  - (mandatory) transversal (institutional strengthening) projects.
- How to ensure impact or create conditions for impact?

# Changing lives

- VLIR-UOS interventions aim to have an impact outside the academic context (cf. Changing Lives), not only after the intervention
  - but also during the intervention via stakeholders involvement and creating from the start conditions for uptake.
  - Societal impact requires uptake to take place: uptake of new knowledge created by projects, uptake of better trained personnel, etc.
  - There is currently no consensus on how to best prepare and achieve uptake.
  - How can we strengthen HEIs as a driver of change?
  - What can we expect from academics or HEIs in creating the conditions for uptake?
  - The recent impact evaluation does stress the importance of this aspect, and VLIR-UOS is currently organizing an evaluation about this topic (how to best organise the conditions for uptake).
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- During this workshop, a number of general concepts will be presented on how projects can create the conditions for this uptake. This will be followed by an open discussion on these concepts, their relevance and feasibility, and on the conditions that are needed for rolling-out these approaches.

- Flipchart 3:
- Flipchart 4: