

# FYP 2 ambitions and what's new?

8 December 2021

# Challenges and New priorities

Challenges and solutions are global  
(climate, sanitary crisis, ...)

**Universal nature of Agenda 2030 and  
SDG framework** : entry points for HE&SIs  
to address a number of challenges:

- a **broader understanding of SD** into their threefold mission: research, education, and service to society
- incorporate **global citizenship education, decolonization & equal partnerships**
- importance **digitization, data** and **evidence-based work** emphasized by COVID 19 crisis

## Priorities :

Connecting 4 change

Valorisation

Collective learning



# What's new?



## 2030 Agenda for Sustainable Development

- New Theory of change (VLIR-UOS and per outcome)
- Outcome based FYP 2 (SI&TEAM as an outcome)
- Integration of transversal themes (environment, gender) and other priority themes
- Country strategy approach
  - **SDG centred** approach
- **SDG Principles:**
  - Leaving No One Behind (LNOB)
  - Multistakeholder partnerships
  - Interconnectedness



# What's new?

- **Focus on connecting 4 change**
- **Strengthening interactions between science and society** (International/global/local, variety of actors)
- **Synergy & Complementarity:**
  - Joint Strategic Frameworks (JSFs) at Belgian level
    - Thematic JSF Higher Education and Science for SD
    - Geographic JSF for interaction with Belgian ANGC & local partners, as also Enabel/BIO in a partner country
  - Country Reference Frameworks as entry points
    - 2030 Agenda
    - Higher education context
    - Other (Belgian) actors: ANGC, ENABEL, BIO, ..

## New formats and guidelines



- Formats and guidelines: standardisation, simplification, digitization via a new **modular** approach
- Moving away from the logframe: ToC concept and standardised VLIR-UOS outcomes and project change domains (link with intermediate changes/indicators/activities)
- **Scholarship & financial** guidelines being updated

# VLIR-UOS Revised Theory of Change

1 goal

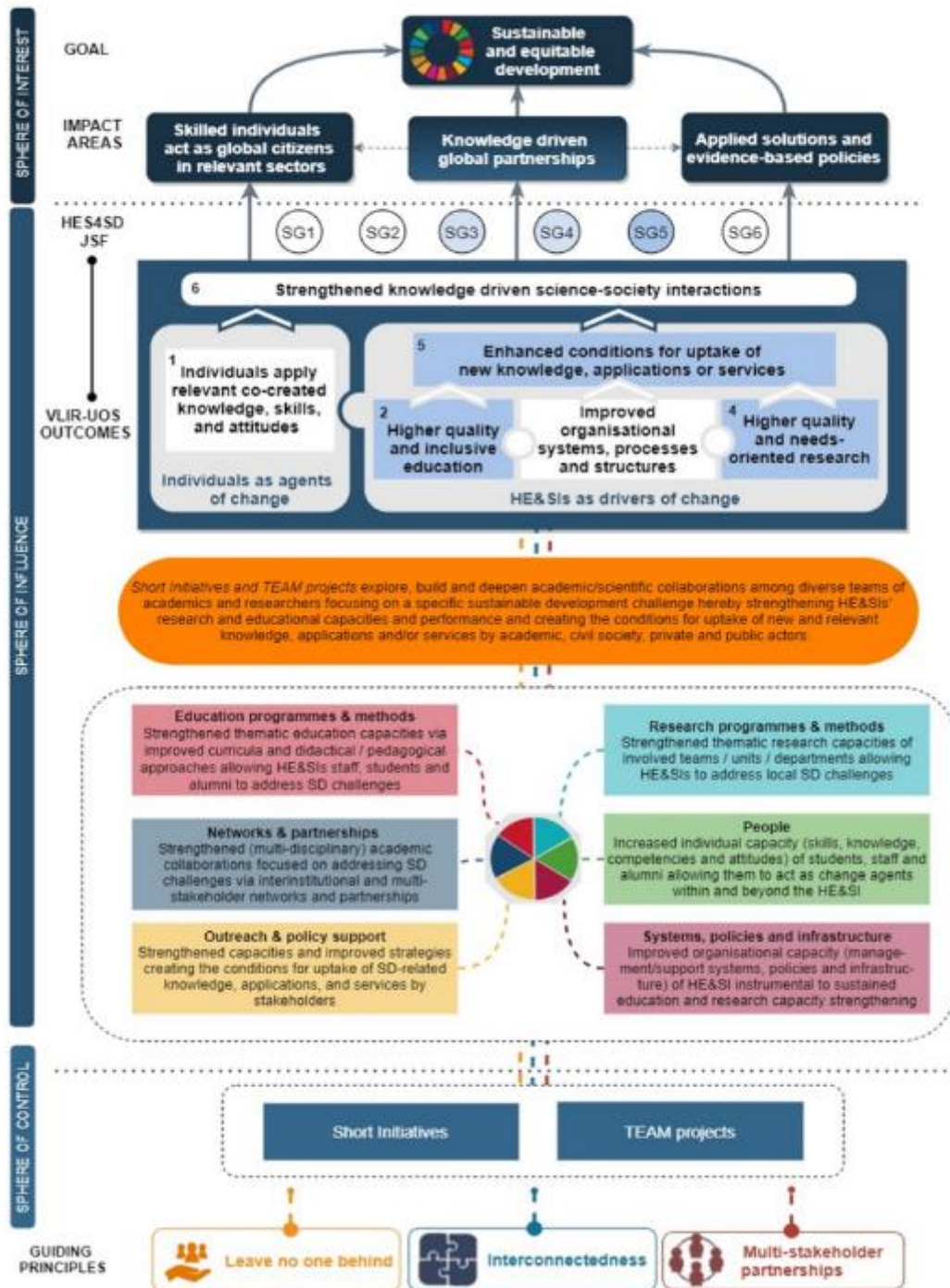
3 impact areas

6 strategic goals JSF HES4SD

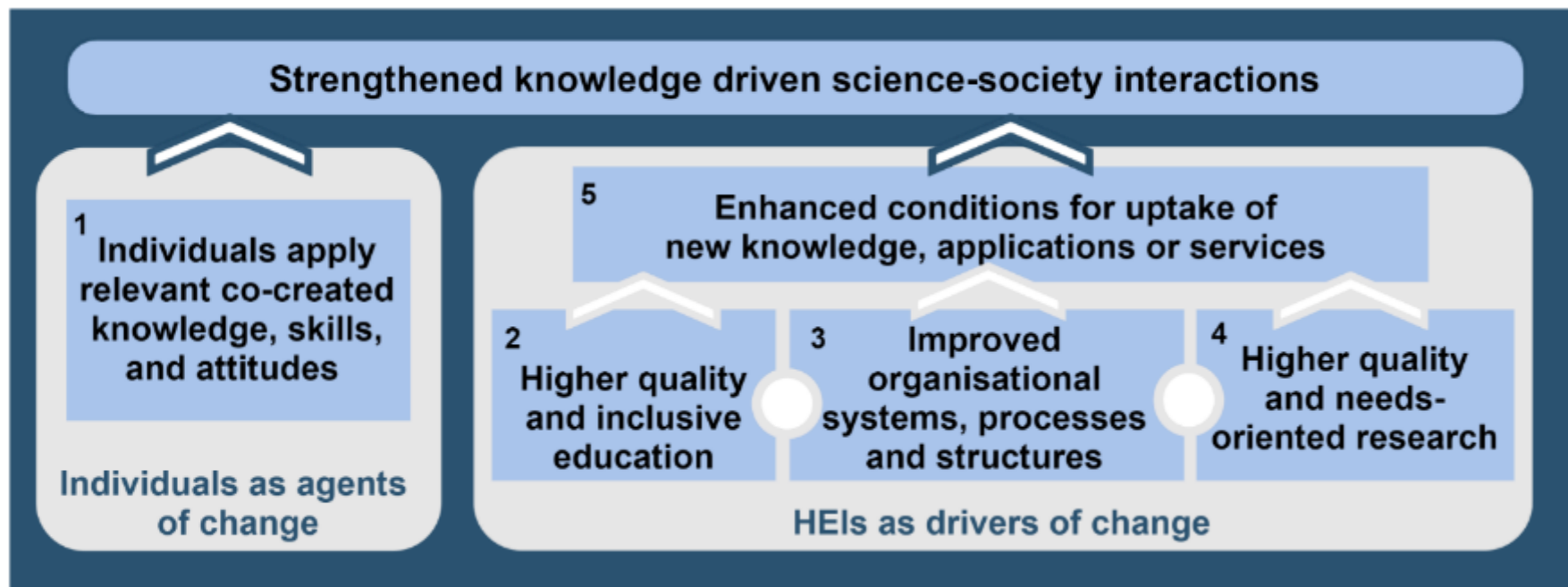
6 VLIR-UOS outcomes  
along 2 axes:

*Individuals as agents of change*  
*HEIs as driver of change*

6 project change domains =  
intermediate change



# TEAM/SI fit within VLIR-UOS ToC outcomes



- TEAM/SI fit typically contributes to a number of VLIR-UOS outcomes, and should certainly link up with the outcome **5. Enhanced conditions for uptake of...**

# Standard project domains (=intermediate change)

## Education programmes & methods

Strengthened educational capacities of involved departments / units linked to academic priorities for developmental change

## Research programmes & methods

Strengthened research capacities of involved departments / units linked to academic priorities for developmental change

## Outreach & policy support

Improved dissemination practices and uptake of newly created knowledge, applications, services

## People

Increased individual/community capacity (skills, knowledge, competencies) of students, staff and alumni

## Networks & partnerships

Regional and international connections for sustainable higher education and networks are being developed and strengthened

## Systems, policies and infrastructure

Improved institution-wide organisational capacity of HEI in institutional priority domains (internal and external service delivery)





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